AGENDA

Wilmington Education Improvement Commission Funding Student Success Committee September 15, 2015

- I. Introduction of Committee Members
- II. Overview of the Structure of the Wilmington Education Improvement Commission
 - i. Purpose and membership of the WEIC
 - ii. Purpose and membership of the 5 WEIC Committees
 - iii. Project Timeline
- III. Recap of the Funding Student Success Action Agenda in the Final Report of the Wilmington Education Advisory Committee
 - i. Modifications to the State Unit Count Allocation Formula
 - ii. Strengthening the Public Education Revenue Base
 - iii. Supporting the Cost of District Reorganization
 - iv. City of Wilmington Office of Education and Public Policy
 - v. Investments Needed for Early Childhood Learning/College Access
 - vi. Comprehensive Education/Funding Plan for Low-Income Students, Families and Schools
- IV. Guiding Principles of the Funding Student Success Committee
 - i. Provide cost estimates and financial recommendations of the WEAC Final Report based on members' representative areas of expertise
 - ii. Offer sustainable financial solutions to support on-going efforts in impacted districts.
 - iii. Ensure recommendations are equitable and do not disproportionately affect any impacted district's funding or tax base.
 - iv. Recognize that the WEAC recommendation are not simply moving students from one district to another, but involve a complex plan and multiple coordinated resources to improve services and opportunities available for Wilmington and Delaware students.
- V. Funding Student Success Committee Work Plan
 - i. Enhancements to the Existing Education Finance Structure
 - 1. State public education revenue base
 - 2. Establishment of a Low-Income Unit
 - 3. Creating a K-3 Basic Special Education Unit

- 4. Current Expense Tax Rate Implications
- 5. Referendum and Property Reassessment
- 6. State Equalization Funding
- ii. Defining the Impact of District Reorganization
 - 1. State
 - a. Reallocation of Units and Revenue Impact for Division I,
 II, II, Academic Excellence, Exceptional Student Unit, and
 Related Services
 - b. Reallocation of Ancillary Units and Revenue Impact
 - c. Reallocation of Non-Unit Funding (Professional Development, Unique Alternatives, Educational Sustainment Fund, Student Discipline, Technology Block Grant, State Testing Computers, World Language Expansion)
 - d. Transportation Funding Impact (may not be able to do exactly without known feeder patterns)
 - 2. Federal
 - a. Reallocation of federal funding across grants received by Christina, Colonial and Red Clay
 - 3. Local
 - Shifting Assessment Base/Impact on 4 Tax Rate Components
 - b. Choice, Charter and Tuition billings (might include in (a))
 - c. New Castle County Tax District Impact
- iii. Capital Funding and Asset Management
 - 1. State Minor Capital Improvement and Local Match Funding
 - Funding Deferred Maintenance Transfer of School Facilities, Capacity of Each Building and Associated Deferred Maintenance for each building
- iv. Project Planning and Transition Funding
- VI. Next Meeting Agenda Topics/Date/Location

September 22 – Enhancements to the current funding structure

October 6 – Defining the Impact of Redistricting – State and Federal

October 20 – Defining the Impact of Redistricting – Local

November 3 – Transition Costs and Public Policy Integration

November 17 – Review and Develop Final Recommendation

VII. Public Comment